

Lecture and round table discussion of the key components necessary in the development of a student affiliation program within the guidelines set forth by the APTA/AOTA. Strategies for formulating a structured program which supports both the student and the CI will be addressed. Avenues for recognizing and managing problem situations will be discussed along with the concept of “entry level” students. Identifying essential functions necessary for students to participate in an affiliation will be addressed. Using the SWOT analysis, participants will be able to identify the strengths, weaknesses, opportunities and threats to their own student program. This workshop will equip each participant with the tools necessary to develop their own individualized student affiliation program.

#### Learning Objectives:

By the end of this program participants will be able to:

- 1) Identify the key components necessary for a successful student affiliation program.
- 2) Develop weekly guidelines, outlining target objectives for students to achieve in a given facility.
- 3) Analyze their current student affiliation program, or need for a program, utilizing the SWOT analysis.
- 4) Identify behaviors that indicate that a student is not performing at the expected level.
- 5) Determine the course of action that needs to be taken to remediate and document behaviors which indicate that students are not meeting expected levels of performance.
- 6) Design essential functions which describe minimum level of function that students need to perform in order to be accepted for a clinical experience at a given clinical facility.
- 7) Define professional and clinical behaviors that are consistent with entry level therapists, given a clinical facility.

#### Key References

The Essential Guide to Occupational Therapy Fieldwork Education: Resources for Today’s Educators and Practitioners. Edited by Donna M. Costa, MS. OTR/L. copyright 2004 by the AOTA Bethesda, MD

APTA minimum required skills of Physical Therapist graduates at entry level BOD P11-05-20-49

APTA minimum required skills of Physical Therapist Assistant graduates at entry level BOD G11-08-09-18

OT, OTA, PT, PTA curriculums and clinical instructor manuals from a variety of colleges/universities

#### Speaker Credentials/ Bio:

Laurie Kolosky, RPT is a registered physical therapist with over 20 years of experience in the SNF setting working with both the sub-acute and long term care populations. She has held the positions of staff therapist, Therapy Program Manager, Clinical Program Coordinator and most recently Clinical Education and Services Coordinator as well as Center Coordinator for Clinical Education. She has been employed for the last 6 years by Preferred Therapy Solutions. She is a member of the APTA and has mentored several students throughout her career, recently becoming a Credentialed Clinical Instructor. Mrs. Kolosky has also been sought after as a guest lecturer at local universities.

Darlene Piraino OTR/L CHT has over 10 years of experience treating a variety of patients in out-patient, sub-acute and long term care. She is a Certified Hand Therapist and a Certified Senior Strength Trainer as well as a Certified Clinical Instructor. Ms. Piraino has a Bachelor of Science in both Occupational Therapy and Business Management. She has held the positions of staff therapist, Rehab Team Leader, Therapy Program Manager and most recently Clinical Education and Services Coordinator as well as Center Coordinator for Clinical Education. She has been employed for the last 5 years by Preferred Therapy Solutions. She is a member of the AOTA and has mentored many OT students throughout her career.