## Biographical Sketch:

Please provide biographical information about each presenter as you would like it to appear in marketing for your program. Provide a couple of sentences describing what qualifies this individual to facilitate the proposed presentation. Be sure to include information about his or her education and work experience including current position.

**Chris**
- Earned her BS in PT from the University of Connecticut and has been in practice for 29 years at Yale-New Haven Hospital.
- Has past experience also in early intervention and in medically based pediatric homecare.
- Since 2003 she has practiced in hospital-based outpatient care, treating children 0-21 as well as adults with developmental disabilities.
- She is part of several specialty clinics, and she coordinates the Adaptive Equipment Clinic at Yale-New Haven.

**Michelle**
- Earned her BS in PT from Quinnipiac University, and both her MS and PhD degrees from the University of Connecticut.
- Has worked primarily in pediatrics for more than 20 years in a variety of settings including early intervention, outpatient, and hospital-based services.
- She is currently a clinical associate professor at Quinnipiac University.

**Julie**
- Earned her MPT and DPT from the University of Michigan.
- Has practiced as a physical therapist for 23 years and is currently a clinical assistant professor of physical therapy at Quinnipiac University.
- Her primary area of practice has been in pediatrics for the past 18 years.
- Currently practices per diem in the Glastonbury School System and at Connecticut Children’s Medical Center.

**Danielle**
- Has over 25 years’ experience providing services to children and families in hospitals, schools, private practice, and early intervention programs.
- She earned her Bachelor of Science degree in Physical Therapy from Ithaca College and her Master of Health Science degree from the University of Indianapolis.
- Danni holds certifications in NeuroDevelopmental Treatment, KinesioTaping, and Knowledge Translation.
- She has presented workshops locally and nationally on developmental orthopedics, respiratory considerations for Early Intervention Specialists, pediatric movement disorders, and postural control for children with cerebral palsy.
- Danni is a physical therapist at Connecticut Children’s Medical Center and Adjunct Faculty at the University of Hartford.
2016 Pediatric SIG Proposal: Evening Program

<table>
<thead>
<tr>
<th>Presentation Title</th>
<th>Team-Based Learning Session: Rehabilitation in Developmental Disability Across the Lifespan</th>
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</thead>
<tbody>
<tr>
<td>Proposed Length of Program</td>
<td>2 hours</td>
</tr>
<tr>
<td>Target Audience</td>
<td>PT’s and PTA’s, PT students, PTA students</td>
</tr>
<tr>
<td>Proposed Level of Presentation</td>
<td>All levels</td>
</tr>
<tr>
<td>Please specify any limit to number of participants</td>
<td>NONE</td>
</tr>
<tr>
<td>Please provide a reason why you wish to cap attendance</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Audio-Visual Requirements: (please check all that will be required)

- Laptop
- LCD
- Flip Chart
- Sound/Speakers

Abstract

Limit 75 words

(Brief description of your program as you would like it to appear in the brochure/online marketing.)

Collaborative care across the lifespan is a hallmark of pediatric physical therapy and the wave of current healthcare reform. Come spend 2 hours with clinicians from early intervention, school-based practice, hospital, and private practice settings learning together to apply current evidence in a lifespan approach to the assessment and treatment of children with hypotonia and Down Syndrome. This highly interactive program will utilize team-based learning to share the expertise and explore ways that we can work together to support children and families with childhood onset disability at each stage of development.

Learner Based Outcomes (please list at least 2 outcomes for a 60 minute program. At least one learning outcome at the level of application of content or higher is preferred. Please see guide for writing LBO from the Massachusetts chapter or contact Danni Bellows dannibellows@gmail.com if you need assistance with LBO)

Participants will:

1. Collaborate with pediatric clinicians across practice settings in a Team Based learning activity
2. Apply recent evidence relevant to assessment and treatment for a child with Down Syndrome at each stage of development across the lifespan.
3. Identify and discuss opportunities for coordination and continuity of physical therapy care across practice settings in a lifespan approach.

Educational Methodology (please list the learning activities you will use to address the above objectives)

Team-based learning (TBL) approach comprised of introduction of case, group discussions of targeted questions, sharing of consensus reached by each group, and then moderated full-group evidence-based discussion.

After brief introduction, small groups of attendees, mixed in terms of practice settings, will consider evidence-based responses to specific clinical questions regarding PT care of an individual with a common developmental disorder. Whole-group facilitated discussion using a team-based learning (TBL) format will follow each lifespan interval, with emphasis on the evidence.
2016 Pediatric SIG Proposal: Evening Program

Our case is largely based on one composed by the APTA SIG’s for the Section on Pediatrics Annual Conference 2014 and is being used with permission from Tricia Catalino PT, DSc. PCS, assistant professor of the School of PT at Touro University Nevada, moderator at the SoPAC session. Tricia granted permission for use as well as for modification and updating.

Short Reference List (at least 5 primary sources within the past 10 years which support your content)


Orlin, Margo N.; Cicirello, Nancy A.; O'Donnell, Anne E.; Doty, Antonette K. The Continuum of Care for Individuals With Lifelong Disabilities: Role of the Physical Therapist. Physical Therapy Jul2014; 94(7): 1043-1053. (11p)


Preferred Date of Program   3/9/2016 Wednesday
Preferred Time of Program 6:30 – 8:30pm
Preferred Location for Program Quinnipiac University, Medical Campus, North Haven, MHH 375

Registration
- Free for Members, please register.
- $8 in by March 4th for non-members; $10 at the door

Content Outline

Please attach a word document with a time ordered agenda for your presentation. Be sure to include topics addressed and the amount of time allotted to each topic. Your agenda must be consistent with your training abstract and learning outcomes and be consistent with the instructional methodology. Please be as detailed as possible.
SCHEDULE  - On arrival, attendees will be sorted to tables toward heterogeneous practice settings and experience

6:30-6:40 introduction of format
6:40-6:50 Birth to One Month of Age team discussion
6:55 – 7:05 Whole-group discussion
7:05-7:15 Two months to Two Years team discussion
7:15-7:25 Whole-group discussion
7:25-7:35 Transition from EI to PreK team discussion
7:35-7:45 Whole-group discussion
7:45-7:55 High School Age & Transition team discussion
7:55 – 8:05 Whole-group discussion
8:05 – 8:15 Post-secondary Transition / Adulthood
8:15 – 8:25 Whole-group Discussion
8:25-8:30 Wrap-Up Comments

Handouts
Please attach your handouts or a description of your intended handouts and/or knowledge translation strategies to your proposal. Final handouts will be due to the PSIG Planning Committee no later than one week prior to your program.
- case description with questions to follow.

Thank You!